

Class: Hazel
Year Group: 5
Spring Term 2021

English Texts (Cross Curricular Writing Links in red)

What a wonderful Word Non fiction History link to history of books

The Lost Words poetry History link to history of books

Extreme Animals Geography link to animals of the Rainforest

How the Whale Became and other Stories
Geography link to animals of the Rainforest

Computing and E-Safety
Multimedia and word Processing

Cross curricular - Plan a presentation including appropriate software, combine from a range of sources, organise and refine to suit purpose and audience

Coding, using Scratch as a basis

Sound recording to record a radio program from a the Rainforest – Geography link

E-Safety

Online research – Cross curricular subjects

Blogging

Using School Website and Class Dojo

Modern foreign Languages

French: Space explorers and Shopping

Science:
Properties of and changing materials and Forces:

The children will learn about different materials and their properties and then how they can be changed and whether these changes are reversible or irreversible. Forces the children will learn about forces and how they effect everything in the world around them, including gravity, air resistance and friction.



History – Chronology – the history of books and numbers children will gain an understanding of the history of number and books, and their importance to past societies as well as how those societies have helped to shape the development of literature, number and mathematics.

Geography – The Amazon Basin

The children will learn about the Amazon Basin. They will learn about the lives of people who live in this region, how its geography affects their lifestyles and how the Amazon is changing.

Maths:

Geometry: Area and Perimeter

Number: Multiplication and Division including factors and multiples and multiplying and dividing by powers of 10.

Fractions and decimal numbers

Art

Every picture tells a story

Design and Technology

Structures - Bridges

Music: Mrs Mathews see Music plan and Rainforest Dawn activity in class.

PersonalSocialHealthEducation

Identifying job interests and aspirations; what influences career choices; workplace stereo-types Physical contact and feeling safe
Responding respectfully to a wide range of people; recognising prejudice and discrimination

Religious Education

1. Why do Christians believe that Jesus is the Messiah?
2. Why is the Torah so important to Jewish people?

Physical Education

Invasion games to be taught by teacher

Indoors: Dance and health and fitness, Yoga and meditation.