



This term, we are studying Humans and other Animals in Science. As part of it we will be studying evolution. Could you in true Horrible Histories fashion, pretend to be Charles Darwin and explain your theory of evolution? Or maybe you could reproduce the famous Evolution of Man picture to create a scientific piece of art.

[Horrible Histories - Natural Selection \(Charles Darwin\) - YouTube](#)

RE: in R.E. we are studying Christianity and What would Jesus do? As part of this, we will be looking at the Miracles that Jesus performed.

Working as a journalist, could you either write a newspaper article (see example) or produce your own TV or Radio broadcast based on one of Jesus' miracles.

[The Kitchen Miracle-Maker \(Jesus Feeds the 5000\) | Religious studies | BBC Teach - YouTube](#)

Medieval Monarchs



Computing, this term, we will be looking at databases. Could you use your skills to create a database based on Medieval Monarchs. Include things like length of reign, family, greatest achievement during reign and famous battles. See the information on Dojo, or the links below.

<https://www.bbc.co.uk/bitesize/topics/zshtyrd/articles/z9mw8hv>.

Recommended read: We are really focusing on reading, for this I will give the children a recommended read sheet, which works like a book review in part and will be used to help children in the class choose exciting books that their peers have already read.

This is available as a paper sheet, or on Google Classroom.

French: In French, we have been studying how to have a simple conversation, talking about our pets, birthdays, our date of birth/birthday and our likes and dislikes. We have also looked at instructions that we use in the classroom. Could you take some of the vocabulary on the Powerpoint, that I have put on Dojo and use this to create your own French vocabulary posters or flashcards to look at key words, sentences or phrases that we have been using. I will be looking for some to include on our French display.

DT: I will include a challenge here that will last for the term. Could you create a model in a box, based on our Geography for next half term of Energy and sustainability. Could the model have different zones that show how we can be environmentally friendly in different aspects of life. For example, you might want to include a household zone, that shows houses recycling and a building with solar panels on the roof. Maybe you could have a farming zone, that uses wind turbines, solar panels and electric tractors. This task will be on the next home learning as well as I would love some spectacular models.

Art: We will be studying architecture and the impact of people on the environment. As part of this we will look at how buildings and plants can work together. Can you design a house that has plants at its heart. See examples on the video link and in the Powerpoint that we have used in class.

[When Trees Meet Buildings - YouTube](#)

These tasks will require you to do some research and to present your findings in different ways. For example you could write a report, create an information booklet, make a poster or even record your own documentary! There are also opportunities to respond using artwork or even in 3d. Be as creative as you like but produce a variety - not the same thing each time. Please complete at least 3 of these tasks before the end of this half term. I would like them in by Thursday 26<sup>th</sup> May.