Number rhymes.

Sing and encourage your child to join in with number rhymes and songs such as one, two, three, four, five once I caught a fish alive, five current buns.

Read number stories.

As you read number stories or rhymes, ask e.g. *'When one more frog jumps in, how many will there be in the pool altogether.*
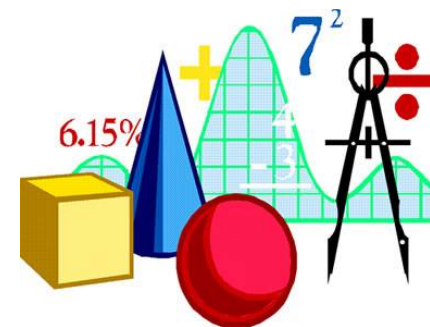
Counting.

Count objects as you put them in the trolley at the supermarket or as you tidy toys away. E.g. we need

6 carrots 1,2,3,4,5,6.

North Tawton Community Primary School and Nursery

Nursery maths targets (number).

This booklet provides information for parents and carers on the end of year expectations for children in our school.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.

Targets –Nursery

My child can …

Use some number names and number language spontaneously.

Use some number names accurately in play.

Recite numbers in order to 10.

Know that numbers identify how many objects are in a set.

Beginning to represent numbers using fingers, marks on paper or pictures.

Sometimes match numeral and quantity correctly.

Show curiosity about numbers by offering comments or asking questions.

Compare two groups of objects, saying when they have the same number.

Show an interest in number problems.

Separate a group of three or four objects in different ways, beginning to recognise that the total is still the same.

Show an interest in numerals in the environment.

Show an interest in representing numbers.

Realises not only objects, but anything can be counted, including steps, claps or jumps.

Fun activities to do at home.

Count things that are not objects, such

as hops, jumps, clicks or claps.

Help your child to share out things equally. e.g. pieces of pizza, sweets from a bag.