

PE and School Sport Action Plan



Dartmoor
MULTI ACADEMY TRUST

North Tawton Community Primary School 2019 – 2020

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

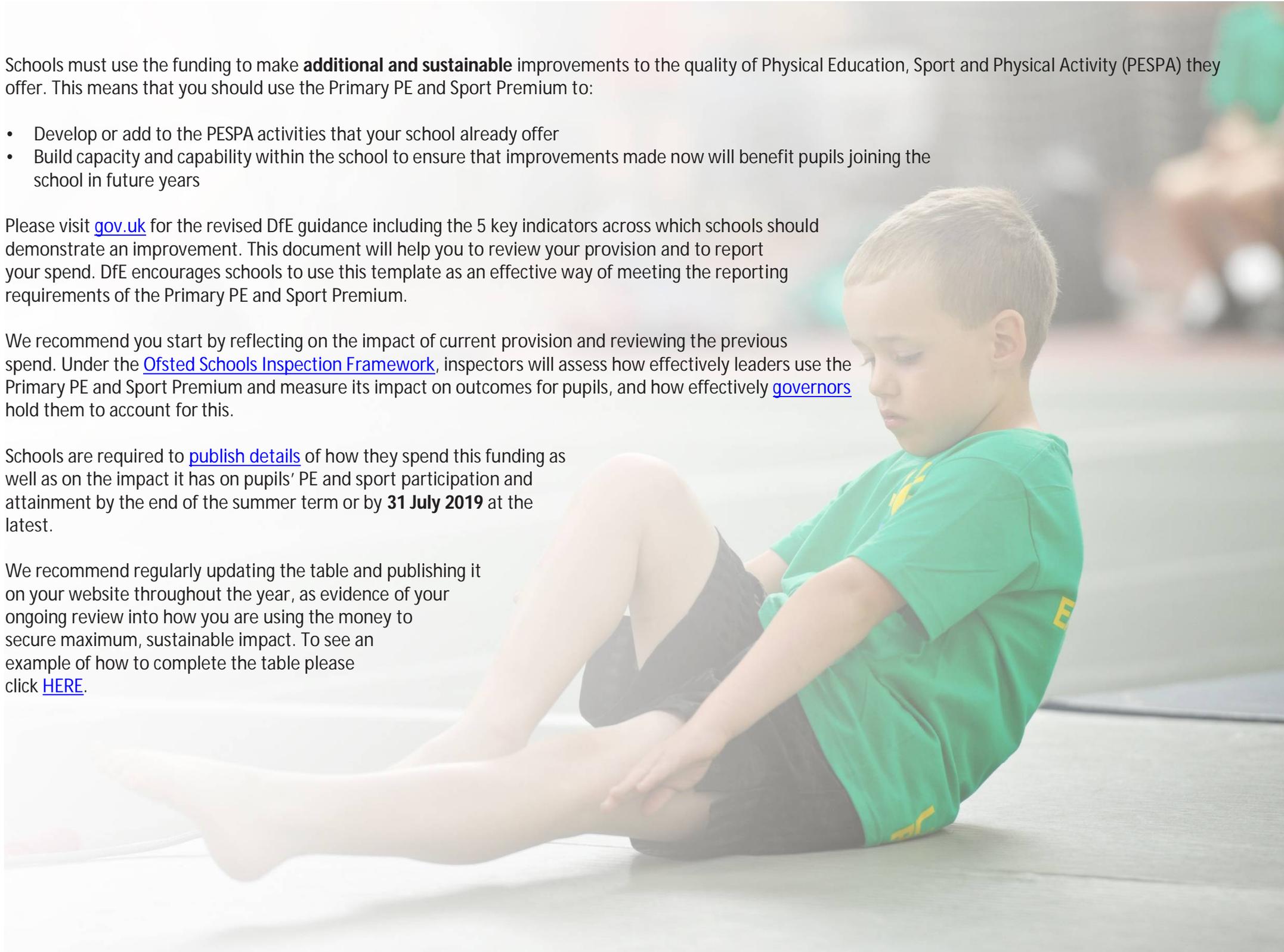
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Target met for Y6 swimming attainment</p> <p>Bronze Award gained, now working on Silver School Games Mark Award</p> <p>More children are accessing sport, particularly after school extra-curricular</p> <p>Quality CPD has been given to staff, including coaching in specific sports requested.</p>	<p>Raise attainment of children achieving life-saving skills when swimming and attainment to go up to 75% + achieving 25m</p> <p>Work on key areas required to gain Silver Award, including greater links with outside sports clubs – see NTFC and NTRC as well as Chagford Cricket Club</p> <p>Focus on healthy lifestyle side of PE, identify children who need to access PE to improve lifestyle</p> <p>With new member of staff (NQT) ensure that the quality CPD continues and ascertain areas of need for all staff.</p> <p>Planning scheme – REAL PE to be in line with other MAT schools.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	70%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	70%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £3500		Date Updated: 1.6.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Achieve 30 active minutes for all pupils. Ensure children have a positive attitude to healthy eating and lifestyles. Promote enjoyment in physical activity.	1. Develop active playtimes further through play leader training for the YSL. 2. Engagement in the Active Minutes programme with regular class physical activities Working towards: KS1 15 minute active playtimes a day, lower KS2 5 x 5 minute wake and shake a week and 5 x 15 minute active playtimes a week, upper KS2 5 x 5 minute structured activity and 5 x active playtimes a week.	Included in OCRA subscription (2500) Investment in new playtime equipment and training the YSL to deliver structured active sessions at playtimes and lunchtimes. TBC after audit (£1000 approx)	KS1 lunchtimes are more active – 30 mins of activity offered by YSL to KS1 children More structured activity breaks now using Just Dance, Go Noodle, Super Movers or Jump Start Jonny	YSL can talk with PE lead to develop their role further and see what else they can offer. (ongoing through OCRA subscription)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Shared events raise the profile and importance of regular sporting activity with children and parents, resulting in an awareness of how parents can support their child's physical activity at home.</p>	<p>Active Minutes Programme Active Movement Programme Mental Health Day First Aid Training for Children One healthy eating workshop for children and parents</p> <p>Have a Sport based Week for Sport Relief, culminating in a mile run which parents/carers could join us for. Activity session every day for each class March 2020</p>	<p>£2000</p>	<p>A continued focus on the importance of a healthy lifestyle is reinforced throughout the school day and is becoming an integral part of school life.</p> <p>Displays in the hall further remind the children of their activity levels and engagement in competitive sport.</p> <p>Daily activity initiated in classrooms, using Just Dance, Go Noodle, Super Movers or Jump Start Jonny. Yoga and Mindfulness</p>	<p>Ongoing focus on Active and healthy lifestyles – engage school kitchen further in this and wider school community.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching of sport and PE in school is judged to be at least good with clear tracking and assessment leading to clear progress and attainment for all pupils in line with national expectations Learning walks evidence the physical activity also taking place within lessons	Attendance at relevant courses for staff (ascertain this through questionnaire and professional dialogue.) Have a regular – walk to see that this is ongoing. Use sports council to take photos and talk to children Whole school Programme for PE to support teaching and learning Engage support of a Partnership Development Manager: Purchase subscription to OCRA to provide support, expertise and training for staff and further opportunities for children.	£500 + depending on need Management time. £1700 £2500	Questionnaire distributed, CPD program being drawn up from this. Sports Council set up and enjoyed the role – this will need to be developed further in September.	CPD program being written for September in association with outside provider for staff to have a weekly session tailored to their needs – within the P.E. session. Learning walks observed good practice in P.E. teaching and children being active at other points during the day, using Just Dance, Go Noodle, Super Movers or Jump Start Jonny. Annual subscription to Partnership Development Manager ongoing
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils: Children to have access to quality competitive events that nurture a love of sport and	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

sportsmanship and a healthy understanding of competition.				
Additional achievements: Some events attended before Covid these were very successful with school coming 2 nd in Netball and Football tournament, 3 rd in Sportshall Athletics for the Okehampton area. 8 th in West Devon Netball.	Use OCRA as a School Games Marks coordinator, to offer a range of sports to children. Sessions with OCRA coaches, using different sports as a taster and as CPD for staff Swimming coach to offer sessions 2 days a week	£2500 + £1500 for coach travel to events £2000 £1200	Some events attended before Covid these were very successful , children developing a love of sports and a healthy sense of competition and sportsmanship.	Annual subscription, hopefully availability will be better next year as the pandemic will be under control.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 35% as above
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to have access to quality competitive events that nurture a love of sport and sportsmanship and a healthy understanding of competition.	Use OCRA as a School Games Marks coordinator, to offer a range of sports to children. Sessions with OCRA coaches, using different sports as a taster and as CPD for staff	£2500 + £1500 for coach travel to events £2000	Some events attended before Covid these were very successful with school coming 2 nd in Netball and Football tournament, 3 rd in Sportshall Athletics for the Okehampton area. 8 th in West Devon Netball. Other events suspended.	Annual subscription, hopefully availability will be better next year as the pandemic will be under control.