

May 2020 -Covid 19 Additional Behaviour Principles –

These principles are required to be adopted by the Academy Committee and will be taken to the Trustee Board and adopted as part of the school's Covid wider return plan

In light of the need for children to behave differently when they return to school/college, and any new systems that have been put in place to support that, we need to make changes to the behaviour policy. Behaviour policy changes made need to be communicated extensively to pupils/ students, parents, and staff.

The school would like to add the following to the School/ College Behaviour Policy:

- All in school must follow any altered routines for arrival or departure following school instructions on hygiene, such as handwashing and sanitising
- All in school should follow instructions on who pupils/students can socialise with at school moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing) expectations about sneezing, coughing, tissues, and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose, and eyes with hands
- All in school should tell a member of staff as soon as possible if they are experiencing symptoms of coronavirus
- All in school to follow rules about sharing any equipment or other items including drinking bottles
- All in school should follow amended expectations and rules about breaks or play times, including where children/students may or may not play, use of toilets, clear rules about coughing or spitting at or towards any other person,
- There should clear rules for pupils/students at home about conduct in relation to remote education
- The school's rewards and sanction system will be adapted to focus on any additional rules. This will be clearly explained to the pupils/students.
- Possible additional reasonable adjustments will be identified and include for pupils/students with more challenging behaviour.

The school will continue to work within our school/college behaviour and exclusion policies and within the exclusion guidance. For children who are vulnerable, then we would speak to social workers prior to excluding a child to ensure that the child is safeguarded as is normal practice for schools. The school will work with Inclusion Officers to identify children who are likely to be most at risk of exclusion and consider the strategies that could be put in place.

It is likely that we may be in for a long and difficult Autumn term where there are likely to be significant challenges from children who have been out of school/college for so long.