

Class: Sycamore
Year Group: 6
Autumn Term 2020

English Texts (Cross Curricular Writing Links in red)

The Book of Hopes – Fiction

PSHE

My Secret War Diary by Flossie Albright – Non Fiction (diary)

History

Stuff you should know – Non Fiction (explanation)

Science and Geography

Bethlehem – Poetry

Christmas Story

Computing and E-Safety
Multimedia and word Processing

Cross curricular - Plan a presentation including appropriate software, combine from a range of sources, organise and refine to suit purpose and audience

E-Safety

Online research – Cross curricular subjects

Blogging

Using School Website and Class Dojo

Modern foreign Languages

French

French Sports and The Olympics

Science:

Light

Children will learn about light and how we see. They will investigate refraction, reflection and shadows and learn about how light travels.

Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation, they will get the opportunity to create their own electrical projects.



History – WW2 The Blitz

Pupils will be encouraged to examine different aspects of World War II including the Blitz, evacuation and how WW2 affected the local area to make judgements about significance.

Geography – Earthquakes

Pupils will learn what an earthquake is and learn about famous earthquakes that have occurred around the world. They will learn about the effects of an earthquake and how people prepare for them.

Maths:

Number: Place Value

Number: Addition, Subtraction, Multiplication and Division

Number: Fractions

Geometry: Position and Direction

Art

Formal elements

Art and Design skills

Design and Technology

Steady Hand Game – Santa's Workshop

(Link to Science Electricity)

Music

Instruments - Violin

Personal Social Health Education

Transition and mental health

Valuing diversity; Evaluating media; Influences and attitudes to money

Religious Education

1. Creation and science – conflicting or complimentary?
2. Why do some people believe in God and some people not

<https://www.gloucester.anglican.org/2017/creation-and-science-conflicting-or-complementary-glos-u2-2/#resources>

Physical Education

Invasion Games: Invasion Games(Saints Coach)

Indoors: Yoga