**PSHE Living in the Wider World:**

**Belonging to a community**

How do we decide how to behave? Class rules; respecting others’ needs; behaviour; listening; feelings and bodies can be hurt.How we care for people, animals and other living things in different ways.How they can look after the environment, e.g. recycling.

**Media Literacy and Digital Resilience**

Using the internet and digital devices; communicating online.

**Money and Work**

Strengths and interests; jobs in the community

**Computing: Word Processing and Computer skills.**

Use technology purposefully to create, organise, store, manipulate and retrieve digital content in the context of using a word processing application to type a simple sentence.

Children learn to:

Type on a keyboard.

Type symbols and save files.

I can edit text.

I can select and format text.

I can format the font.

**Literacy Texts**

**Book of Hopes – Hope-pot-a-mus**

**Oi Frog by Kes Gray –** A story with predictable phrasing. Children learn to write question and statement sentences.

**School (My local Area) by Ruth Thomson –** Children write a simple non-chronological report.

**A First Poetry Book –** Read, write and perform free verse poetry.

**Dino Dinners –** Children write an informative text about a large group of animals.

**Music: Mrs Matthews:** This term Chestnut will be learning a 'Hip Hop' style song called 'Hey You'. They will learn to play along to the beat/pulse on percussion instruments.

**PE**

Children will work with the Saints PE coach once a week working on various key skills.

**Throwing and Catching, Football and Basketball**

Children will learn to:

Catch from a variety of heights and distances.

Recognise space during games.

Show awareness of other children during games.

Throw with underarm motion.

Improve catching with both hands.

Quick fielding techniques to recover balls or beanbags.

**Art and Design: Formal Elements of Art**

Children explore colour line, shape, composition and the mixing of colours. Children experiment with composition using shapes.

**Design and Technology**

Santa’s Workshop (DT- puppets)

**RE**

**Unit 1.What does it mean to belong to a faith community?**

Recognise that loving others is important in lots of communities. Give an account of a traditional Christian and Jewish or Muslim welcome ceremony, and suggest what the actions and symbols mean. Talk about what they think is good about being in a community, for people in faith communities and for themselves, giving a good reason for their ideas.

**Unit 2.What do Christians believe God is like?**

Children identify what a parable (The Lost Son) and recognise a link with the Christian idea of God as a forgiving Father. Give examples of a way in which Christians show their belief in God as loving and forgiving.

Local History

**Science: Animals including Humans**

**Children learn to:**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**Maths**

**Number:** Children learn about place value within 10.

**Number:** Children learn about addition and subtraction within 10.

**Geometry:** Children learn about shapes.

**Number:** Children learn about place value within 20.

**History: Local History**

Children learn about their history through exploration of buildings, homes and objects. They learn how the way we live have changed over time.

**Geography: Local Area**

**Children explore their local area and learn to:**

Use simple fieldwork and observational skills.

Identify key human and physical features of its surrounding environment Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

**Class: Chestnut**

**Year Group: 1**

**Autumn Term 2020**

**TOPIC: Local History**