



<p>This term, we are studying Electrical Circuits in Science. Can you create a circuit that could be used as a burglar alarm? See the link for ideas.</p> <p><a href="#">DIY Anti - theft Alarm   Door alarm   Made at Home   Simple burglar Alarm - YouTube</a></p> <p>RE: in R.E. we are studying why the Torah is important to Jewish people. Could you try making your own Torah <a href="https://www.youtube.com/watch?v=YYOGQ1y4BA8">https://www.youtube.com/watch?v=YYOGQ1y4BA8</a></p> <p>Food: here is a link to some recipes for traditional Jewish food, why not try some of the recipes and send me some pictures, or a video, if you're feeling brave! <a href="https://insanelygoodrecipes.com/jewishfoods">https://insanelygoodrecipes.com/jewishfoods</a></p>	<p><b>Biomes</b> Computing, this term, we will be looking at databases. Could you use your skills to create a database based on Biomes. Include things like temperature, humidity, animal species. See the links below.</p> <p><a href="#">Science for Kids: World Biomes and Ecosystems (ducksters.com)</a></p> <p><a href="#">Biomes - BBC Bitesize</a></p> <p><a href="#">biome - Kids   Britannica Kids   Homework Help</a></p> <p><a href="#">What Are Biomes?   Biome Facts for Kids   Aquatic, Desert, Rainforest, Tundra, Grassland - YouTube</a></p>	<p>Recommended read: We are really focusing on reading, for this I will give the children a recommended read sheet, which works like a book review in part and will be used to help children in the class choose exciting books that their peers have already read.</p> <p>This is available as a paper sheet, or on Google Classroom.</p> 
<p>French: In French, we have been studying how to have a simple conversation, talking about our pets, birthdays, our date of birth/birthday and our likes and dislikes. We have also looked at instructions that we use in the classroom. Could you take some of the vocabulary on the Powerpoint, that I have put on Dojo and use this to create your own French vocabulary posters or flashcards to look at key words, sentences or phrases that we have been using. I will be looking for some to include on our French display.</p> <p>Music: in Geography, we are studying Biomes, can you create a song, rap or rhyme, that will help people to remember the Different biomes and their features? <a href="#">Mr. Parr's Biome Song - SchoolTube - Safe video sharing and management for K12</a></p> <p>DT: create a diorama of a biome, perhaps in a shoe box with paper, card or plasticine. <a href="#">How to Make A Rainforest Biome in a Shoebox - YouTube</a></p>	<p>Starry night - Vincent Van-Gogh famously painted this amongst other pieces. Could you recreate a piece of Van Gogh artwork, or put your own spin on it. For example, his most famous piece is Sunflowers. Could you change the colours and produce a piece called Moonflowers, using blues, purples and silvers?</p>  <p><a href="https://www.vangoghmuseum.nl/en/art-andstories/stories/5-things-you-need-to-know-aboutvan-goghs-sunflowers">https://www.vangoghmuseum.nl/en/art-andstories/stories/5-things-you-need-to-know-aboutvan-goghs-sunflowers</a></p>	
<p>These tasks will require you to do some research and to present your findings in different ways. For example you could write a report, create an information booklet, make a poster or even record your own documentary! There are also opportunities to respond using artwork or even in 3d. Be as creative as you like but produce a variety - not the same thing each time. Please complete at least 1 of these tasks before the end of this half term. I would like them in by Thursday 30<sup>th</sup> March.</p>		