



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/24)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Total Amount carried over from 2022 – 23	£0
Total Amount allocated for 2023 - 24	£17,410
How much (if any) do you intend to carry over from this total fund to 2024 - 25	£0
Total Amount for 2024 - 25	£17,220

Activity/Action	Impact	Comments
- <i>Swimming is a priority as the community is near open bodies of water, such as rivers, lakes and the ocean. Swimming was provided for Years</i>	<i>Targeted activities or support to involve and encourage the least active children</i>	- <i>88% percentage of year 6 pupils achieved the KS2 standard and beyond, measures can now be implemented to offer top-up swimming for those who need it.</i>
- <i>Sports Leader training for children to encourage leadership and greater participation in physical exercise</i>	<i>Targeted activities or support to involve and encourage the least active children</i>	- <i>Confident young sports leaders, who were able to inspire other children to become active by being role models. New leaders to be trained next year</i>

<p><i>Sports Day celebration of sports and in-school competition</i></p>	<p><i>Targeted activities or support to involve and encourage the least active children</i></p>	<p><i>The day was a mixture of competition and enjoyment, promoting sporting values such as teamwork, healthy competition and sportsmanship as well as a culture of everybody can achieve.</i></p>
<p><i>Sports clubs during lunchtime and afterschool to encourage wider participation in physical exercise and a wider experience of activities</i></p>	<p><i>Including Dance, Netball, Football, Running and multi sports (Saints South West)</i> <i>Targeted activities or support to involve and encourage the least active children.</i> <i>Increased participation in competitive sport</i></p>	<p><i>Community feedback was very positive. Clubs were successful in promoting a love of sport, with maximum uptake for all clubs. Design a program of clubs with staff and Saints South West for next year.</i></p>
<p><i>Bike Ability so that all children can safely and confidently ride a bicycle</i></p>		<p><i>All year 5s were able to achieve Level 2 Bikeability which results in safer riders on the road, a key life skill. Booked for 2024</i></p>
<p><i>PE equipment to use for PE sessions, clubs and active playtimes</i></p>		<p><i>Some new equipment to be ordered for new and exciting sports – Pop lacrosse and Quidditch suggested.</i></p>
<p><i>Outdoor and adventurous activities encourage wider participation in physical exercise and a wider experience of activities especially being so close to Dartmoor.</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport. Increased engagement of all pupils in regular physical activity</i></p>	<p><i>Children enjoyed a half-term of OAA including problem solving activities and orienteering, to be planned in again and tweaked for next year.</i></p>
<p><i>Saints FC Coaches provide specialist coaching across a range of sports for all classes across the school. Teachers observe throughout the year as part of their PE CPD.</i></p>	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities. Staff voice used to</i></p>

<ul style="list-style-type: none"> - <i>Purchase of RealPE membership to increase the quality and standard of PE teaching across school. Real PE is designed to be fully inclusive, taking away some of the stigmatism associated with certain sports.</i> - <i>OCRA membership to provide various sporting festivals and competitions across the school. Give every pupil the opportunity to experience a wide range of sports. Offering non-traditional sports such as handball and golf with the aim to expose chn to unfamiliar sports.</i> - <i>Travel to extra-curricular opportunities to enable children access to other sporting activities or specialist sport instruction. This is a major challenge because of rural location.</i> 	<p><i>Training sessions for teaching colleagues x6 and modelling excellence in PE x2. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>The profile of PESSPA being raised across the school as a tool for whole school improvement</i></p> <ul style="list-style-type: none"> - <i>Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.</i> 	<p><i>audit this.</i></p> <ul style="list-style-type: none"> - <i>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities. Increasing engagement of all pupils in P.E. sessions as this doesn't stick to traditional games approach.</i> <p><i>Raising the profile of PE and sport across the school, to support whole school improvement</i></p> <ul style="list-style-type: none"> - <i>Offer a broader and more equal experience of a range of sports and physical activities to all pupils through access to a greater variety of events and activities provided by School Games Partner and outside agencies</i> - <i>Increasing participation in competitive sport</i>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Swimming – beyond the NC expectations at least 50m	Children in KS2	Increased engagement of all pupils in regular physical activity	Swimming sessions for a term to focus on advanced skills including life saving for year 5 children. Top-up sessions can then be offered to Year 6s who haven't achieved the standard.	£2000
Swimming – lifesaving skills development	Children in KS2	Broader experience of a range of sports and activities offered to all pupils		
Sports Coaching – after school provision	All children	Increased engagement of all pupils in regular physical activity	Sports clubs offered by expert coaches as part of a buy in CPD package	£0 cost to parents on sign up
Sports Coaching - CPD & mentoring for staff	Teaching colleagues	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to work alongside expert coaches as part of a buy in CPD package	£10,000
BikeAbility – children being able to ride safely and confidently	Children in Year 5	Increased engagement of all pupils in regular physical activity	Delivered by City of Plymouth Council as long as funding is secured, this is sustainable.	£0
	Children in Year 5 and the	Increased engagement of all pupils in regular physical activity	Bought in training	£150

<i>Sports Leaders – Year 5 children</i> <i>Active Playtimes – training for MTAs</i>	<i>younger children they support</i>	<i>& The profile of PESSPA being raised across the school as a tool for whole school improvement</i>	<i>from our School Games Partner</i>	
<i>Interschool competitions and events</i>	<i>All children</i>	<i>Increased participation in competitive sport & Increased engagement of all pupils in regular physical activity</i>	<i>Provided by our School Games Partner OCRA and within hub.</i>	<i>£1500. £75 per event = cost of transport as necessary, approx £225 per event</i>
<i>School Sports day</i>	<i>All children</i>	<i>Increased engagement of all pupils in regular physical activity</i>	<i>In house community designed around all participating, sportsmanship and achieving with healthy competition</i>	<i>Cost of updated equipment £1000</i>
<i>Sports Equipment</i>	<i>All children</i>	<i>Increased engagement of all pupils in regular physical activity</i>	<i>Sports equipment maintained and updated yearly to provide the best quality P.E. curriculum and active playtimes and lunchtimes.</i>	<i>Cost of maintenance and equipment £370</i>
<i>Outdoor and Adventurous – Mini</i>	<i>All children</i> <i>KS2 children</i>	<i>Broader experience of a range of sports and activities offered to all pupils</i>	<i>Buy in from OCRA School Games and P.E coaching</i>	<i>TBC</i>
		<i>Increased confidence, knowledge and skills of all staff in teaching</i>		

<i>Ten Tors</i>		<i>PE and sport</i>		
<i>Orienteering</i>	<i>KS2 children</i>	<i>Increased engagement of all pupils in regular physical activity & Broader experience of a range of sports and activities offered to all pupils</i>	<i>Training given by Hannah Jordan if available</i>	<i>Cost of equipment £200</i>
<i>PE Curriculum Development</i>	<i>Teaching staff across the Trust schools</i>	<i>Increased engagement of all pupils in regular physical activities.</i>	<i>Initiatives and inter-hub competitions</i>	<i>Equipment cost £300</i>
<i>Encouraging active travel to and from school and around the town.</i>	<i>All children</i>	<i>Increased participation in competitive sport & Increased engagement of all pupils in regular physical activity</i>	<i>Establish initiatives and interschool and inter-hub competitions.</i>	<i>Any cost of initiatives tbc</i>
<i>Tracking and monitoring children's activity outside of school</i>	<i>All children</i>	<i>Curriculum, clubs and opportunities tailored to meet needs and wants of pupils.</i>	<i>Use tracking system to log children's activity.</i>	<i>Any cost of initiatives tbc</i>
<i>Pupil voice – what children want and how active they are</i>	<i>All children, especially the children who are reluctant to engage in physical activity</i>	<i>Transportation provided when necessary to events and opportunities.</i>	<i>Pupil survey</i>	<i>£0</i>

<i>Transportation</i>	<i>All children</i>		<i>Events mapped out on OCRA (School Games Partner) calendar.</i>	<i>Transportation £150 per event (£1500 estimate)</i>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	88%	%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	But will do in this academic year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Tara Penny</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jason Foreman</i>
Governor:	
Date:	