



#### NORTH TAWTON COMMUNITY PRIMARY SCHOOL

# POLICY FOR ACCESS TO EDUCATION FOR CHILDREN AND YOUNG PEOPLE WITH MEDICAL NEEDS WHO ARE UNABLE TO ATTEND SCHOOL ON A FULL-TIME BASIS

### Philosophy

North Tawton Community Primary School is committed to providing an inclusive education which enables all pupils to have access to as much education as their medical condition allows so they are able to maintain the momentum of their education and to keep up with their studies and attain maximum achievement.

### **Objectives**

To implement the LA policy 'Access to Education for Children and Young People with Medical Needs' (see also DfES statutory guidance 0732/2001 'Access to Education for Children and Young People with Medical Needs')

To implement the Disability Discrimination Act (2002 Amendment).

To work in partnership with pupils/parents/carers to support pupils with medical needs during any period of absence and on return to school.

To work in close liaison with Education/Health/other services and agencies involved with the pupil.

## **Principles**

We will maintain responsibility for the education of children and young people with medical needs on our school roll.

We will consult regularly with the pupil/parents/carers and work in collaboration with them, acknowledging that young people have a right to be involved in making decisions and exercising choice.

We will ensure that a pupil on our school roll who is unable to attend school because of medical needs will have his/her needs identified and receive educational support quickly and effectively.

We will work closely with the Complementary Education (this includes the Hospital Education Service and the Link Education Service) and other services i.e. Education Welfare Service, in order that a consistent, well-structured approach is taken to meet the needs of the young people.

We will regularly assess the needs of pupils with long term medical needs to ensure our support is appropriate and consider whether an assessment under the Code of Practice on the Identification and Assessment of Pupils with Special Educational Needs is required.

We will work in collaboration with the pupil/parents/carers/other services and agencies to assist reintegration to our school/college.

We will ensure arrangements for adequate monitoring and evaluation of our policy and procedures are in place.

We will ensure that pupils unable to attend school due to medical needs will continue to be included in the life of our school.

#### **Procedures**

We will:

- name the child's class teacher as the person having overall responsibility for the pupil with medical needs
- have clear systems and procedures for monitoring pupils absent with medical needs
- regularly audit pupils with medical needs identifying those with long term illness/recurring chronic illness/those receive Link Education
- ensure registers show when a pupil is or ought to be receiving Link Education
- provide sufficient and appropriate work for pupils absent for less than 15 days
- provide assessment and curriculum plans within 5 working days for the Hospital Education Service and where appropriate the link tutor
- advise the Education Welfare Officer and obtain their advice for the Link Education referral form and refer the pupil where we anticipate the absence will be more than 15 days
- initiate a planning meeting where the pupil's absence is anticipated to be more than 15 working days
- retain responsibility for hosting regular review meetings to include pupil/parents/carers/Link Education and Hospital Education tutors and other services and agencies
- provide sufficient and appropriate work and resources for Hospital and Link
  Education tutors and mark coursework
- ensure the named teacher attends review meetings initiated by the LA
- ensure the named teacher liaises with the examinations officer so pupils are entered for exams/SATs and arrangements are made to sit exams as an external candidate if necessary and realistic
- ensure that the named teacher sends home information on school activities, parents/carers evenings, school plays/concerts etc, and facilitates contact where appropriate with school friends and members of the school staff.

We at North Tawton Community Primary School are committed to supporting and including young people with medical needs and working in partnership with pupils/parents/carers/other services and agencies to ensure our pupils have a continuum of education whether at school/hospital or home.