



This term, we are studying the Rock Cycle: Can you find out and create your own Rock Cycle? You could make a documentary, a poster, or even create your own Rock Cycle using crayons! See the link below.

Also, igneous rock originates from volcanoes. Could you create your own volcano? Food colouring, bicarb of soda and vinegar are good, or coke and mentos! See link for ideas.

[How To Make A Volcano For Kids | Baking Soda Vinegar Volcano \(playosmo.com\)](https://www.playosmo.com/how-to-make-a-volcano-for-kids-baking-soda-vinegar-volcano/)

https://youtu.be/VByCLpj-I_s?si=tILI8Zgv2puWt1hP

<https://youtu.be/IKXP3vGy0as?si=QCcVRp-Ur7Xdqd7q>

[Model the Rock Cycle with Crayons | STEM Activity \(sciencebuddies.org\)](https://www.sciencebuddies.org/STEM-Activity/model-the-rock-cycle-with-crayons/)

Rivers



Computing: Could you use your video or photographic skills to make a documentary about, or a photo poster, based on the local river, the River Taw.

<https://www.youtube.com/watch?v=IK3bgjiEEk>

Recommended read: We are really focusing on reading, for this I will give the children a recommended read sheet, which works like a book review in part and will be used to help children in the class choose exciting books that their peers have already read.

Music: in Geography, we are studying Rivers, can you create a song, rap or rhyme, that will help people to remember the parts of the river and its journey from source to sea. See the example below for ideas.

<https://www.youtube.com/watch?v=vsXKv1yfNFK>

DT: create a diorama of river life, perhaps in a shoe box with paper, card or plasticine.

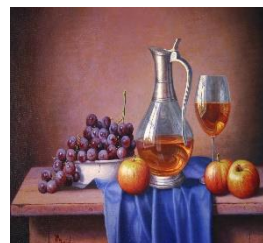
<https://www.youtube.com/watch?v=6fxOPEX0g5k>



Or you could try to make your own river in a bottle. This shows the process of river transportation (the movement of deposits)

<https://mrshumanities.com/2015/09/09/river-in-a-bottle/>

Still Life: in Art, we are studying the use of colour and painting techniques. Can you put together a still life arrangement and attempt to either sketch, or if you have them - paint- the arrangement



<https://youtu.be/Vu-JJIDx9SA?si=E33wxX3U86Q6vwNk>

These tasks will require you to do some research and to present your findings in different ways. For example you could write a report, create an information booklet, make a poster or even record your own documentary! There are also opportunities to respond using artwork or even in 3d. Be as creative as you like but produce a variety - not the same thing each time. Please complete at least 3 of these tasks before the end of this half term. I would like them in by Thursday 14th December.